

FORMATIVE ASSESSMENT PLANNING GUIDE



LEARNING GOALS

What is the learning intended by the end of this lesson?

SUCCESS CRITERIA

What will students do to show they are progressing toward the Learning Goal?

EVIDENCE-GATHERING OPPORTUNITIES

How will teachers and students collect information about students' progress toward the Learning Goal?

A large, hollow green bracket on the left side of the page, spanning the height of the first three rows of the table.Three identical, hollow green arrow-shaped boxes pointing to the right, stacked vertically in the middle column.Three identical, hollow grey rectangular boxes with a slight drop shadow, stacked vertically in the right column.A second large, hollow green bracket on the left side of the page, spanning the height of the last three rows of the table.Three identical, hollow green arrow-shaped boxes pointing to the right, stacked vertically in the middle column.Three identical, hollow grey rectangular boxes with a slight drop shadow, stacked vertically in the right column.

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