



LESSON PLANNING WITH FORMATIVE ASSESSMENT

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AGENDA

	LEARNING GOAL	SUCCESS CRITERIA
DAY 1 12:30 pm – 4 pm	1. Understand the elements of formative assessment that are most relevant to planning good lessons.	<ul style="list-style-type: none"> ✓ Recognize that lesson planning is a small but integral part of the formative assessment process. ✓ Recognize how standards of professional teaching can be observed through formative assessment. ✓ Recognize the elements of formative assessment in previously written lesson plans and how they relate to each other. ✓ Given a Learning Goal, write Success Criteria and Evidence-Gathering Opportunities.
DAY 2 8:45 am – 11:30 am	2. Apply formative assessment to lesson plans by writing or revising your own lesson.	<ul style="list-style-type: none"> ✓ Write or revise your own lesson.
12:30 pm – 3:30 pm	3. Apply formative assessment lesson planning to your own practice.	<ul style="list-style-type: none"> ✓ Read and revise teacher training lesson plan. ✓ Make a plan for using this process with your teachers.