# Lesson Planning with Formative Assessment

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## Agenda

<table>
<thead>
<tr>
<th>Day 1</th>
<th>12:30 pm – 4 pm</th>
<th>Learning Goal</th>
<th>Success Criteria</th>
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|       | 1. Understand the elements of formative assessment that are most relevant to planning good lessons. | ✓ Recognize that lesson planning is a small but integral part of the formative assessment process.  
✓ Recognize how standards of professional teaching can be observed through formative assessment.  
✓ Recognize the elements of formative assessment in previously written lesson plans and how they relate to each other.  
✓ Given a Learning Goal, write Success Criteria and Evidence-Gathering Opportunities. |

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<tr>
<th>Day 2</th>
<th>8:45 am – 11:30 am</th>
<th>2. Apply formative assessment to lesson plans by writing or revising your own lesson.</th>
<th>✓ Write or revise your own lesson.</th>
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</table>
|       | 12:30 pm – 3:30 pm | 3. Apply formative assessment lesson planning to your own practice. | ✓ Read and revise teacher training lesson plan.  
✓ Make a plan for using this process with your teachers. |