WELCOME!

- Please make a table tent with your NAME, CONTENT AREA (of the lesson plan you would like to work on), and GRADE SPAN (K-2, 3-5, 6-8, 9-12) (of the lesson plan you would like to work on).
- Please find 1 or 2 other participants with whom to work (maximum 3 in a group).
- Please try to focus on the content area and grade span in which you feel you have strongest expertise and experience.

<table>
<thead>
<tr>
<th>LEARNING GOALS</th>
<th>SUCCESS CRITERIA</th>
<th>EVIDENCE-GATHERING OPPORTUNITIES</th>
<th>PLANNED PEDAGOGICAL RESPONSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the learning intended by the end of this lesson?</td>
<td>What will students do to show they are progressing toward the Learning Goal?</td>
<td>How will teachers and students collect information about students’ progress toward the Learning Goal?</td>
<td>What will teachers do in response to evidence about students’ progress toward the Learning Goal?</td>
</tr>
</tbody>
</table>

Understand that Learning Goals:
1. describe what students will learn in a lesson
2. convey a significant, relevant reason for learning and
3. use student-friendly language so that they can guide instructional decisions by both students and teachers.

Write one or more Learning Goals that are:
- Lesson-sized
- Relevant and significant
- Student-friendly
- Aligned to the standard

Ask for and give feedback using the workshop’s Success Criteria with peers, self, and presenters.

IF STUDENTS...

THEN TEACHER WILL ...

Understand that Success Criteria:
1. describe what students will do in a lesson
2. set clear expectations for learning and
3. use student-friendly language about the lesson’s Learning Goal-aligned activities so that students can engage as collaborators and evidence-gatherers.

For each Learning Goal, write one or more Success Criteria that are:
- Observable
- Focused on content, not tasks
- Student-friendly
- Aligned to the Learning Goal

Ask for and give feedback using the workshop’s Success Criteria with peers, self, and presenters.

Connect and apply information from this workshop about Learning Goals and Success Criteria to your current lesson planning.

In writing, reflect on your prior understanding of Learning Goals and Success Criteria, if/how that understanding changed, and if/how that change might affect your lesson planning.

Exit ticket

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