Formative assessment: An enabler of learning

Formative assessment can be a powerful day-to-day tool for teachers and students. Margaret Heritage explains.

1. Feedback is a key feature of formative assessment. It helps teachers understand what students are learning and how they can improve. This feedback is integral to the learning process and can be used to adjust teaching strategies and materials.

2. The teacher's role is to provide ongoing feedback and guidance to help students develop their understanding and skills. This feedback can take many forms, including direct instruction, question-and-answer sessions, and formative assessments.

3. Formative assessment can be used to monitor student progress and to identify areas where more support is needed. This information can then be used to inform teaching strategies and materials.

4. Formative assessment can also be used to evaluate teaching effectiveness. By analyzing student responses to formative assessments, teachers can identify areas where they need to improve their teaching strategies and materials.

5. Formative assessment is an ongoing process that is integrated into the learning process. It is not a separate activity that is added to the end of a lesson. Instead, formative assessment is an integral part of the learning process.

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CSAI-Developed Curriculum and Instruction Resources
CSAI Formative Assessment Resources

https://www.csai-online.org/spotlight/formative-assessment-resources
Formative Assessment Rubrics, Reflection and Observation Protocols (FARROP)
Lesson Planning with Formative Assessment Workshop  8:45 am - 12:00 pm

• Apply formative assessment to your own lesson plan.
Group Presentations & Feedback on Lesson Planning Process  
12:45 pm - 2:00 pm

• Each group will have 20 minutes to present on their work and receive feedback from the audience
  • Give a dry run of your lesson
  • Show lesson plan and materials
Contact Information

Sandy Chang, PhD, NBCT  sandychang@ucla.edu
Julie Park Haubner, PhD, NBCT  haubner@ucla.edu