### LEARNING GOALS

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| 1 | Are the goals aligned to standards?  
   Do the goals come from multiple strands?  
   If so, how will the strands be integrated and prioritized? |   |   |   |
| 2 | Can all students accomplish these goals in the time allotted?  
   Are the goals written in a way that accommodates differentiation?  
   Are the goals reasonable in scope? |   |   |   |
| 3 | Are these learning goals worthy of the time and effort?  
   Will these goals contribute significantly to students’ yearlong progress?  
   Will these goals transfer to other areas or deepen students’ skills and knowledge? |   |   |   |
| 4 | Do these goals connect to past or future learning?  
   Are these goals part of a progression of learning? |   |   |   |
| 5 | Did student input and interest influence these goals?  
   Are these goals motivating and relevant to students? |   |   |   |
| 6 | Will your students understand the language of the goals?  
   Are new vocabulary and concepts intentionally and carefully introduced? |   |   |   |
| 7 | Will your students understand why they are learning this?  
   Have students been able to ask questions (before or during the lesson)? |   |   |   |

### SUCCESS CRITERIA

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| 8 | Can you observe student responses?  
   Can you see or hear what students do to accomplish the criteria? |   |   |   |
| 9 | Can you record data about student progress?  
   For at least some of the criteria, are you able to track progress formally? |   |   |   |
| 10 | Are criteria aligned to learning goals?  
   When you observe students completing these criteria, will you have a good sense of whether they are progressing toward the learning goals? |   |   |   |
| 11 | Will your students understand the language of the criteria?  
   Are new vocabulary and concepts intentionally and carefully introduced? |   |   |   |
| 12 | Will your students know what to do?  
   Have students been able to ask questions (before or during the lesson)? |   |   |   |
| 13 | Will these criteria lead to success?  
   If students successfully complete these criteria, will they achieve the learning goals? |   |   |   |