Scores on the National Assessment for Education Progress (NAEP) have increased for most students, but not for American Indian/Alaskan Native (AI/AN) students:

And the Achievement Gap is widening, especially for the lowest performing students. AI/AN students in 8th grade have a math score gap of nearly .9 SD at the 10th percentile as compared with about .6 SD at the 90th percentile (Fischer & Stoddard, 2013)

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**THE AMERICAN INDIAN ACHIEVEMENT GAP**

Achievement is even worse in BIE schools

On the 2011 NAEP, AI/AN students in public schools scored 12-18 points lower than all students combined in both Math and Reading. AI/AN students in BIE schools scored even lower across both subjects.

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**WHAT FACTORS ARE CONTRIBUTING TO THE ACHIEVEMENT GAP?**

- Large school size
- Lack of native teachers
- Passive teaching methods
- Inappropriate curriculum
- Poor use of test scores
- Tracking
- Parent access to the system

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Any way you look at the data, fewer AI/AN students are graduating high school...

- National Status Completion Rate (CPS) (Oct 2009)
- Have a diploma or alternative credential

- Averaged Freshman Graduation Rate (CCD) (2009–10)
- Received a public school diploma in four years

And even fewer are ready for college:

- In 2009, 33% of AI/AN males reported that they expected to complete a bachelor’s, graduate, or professional degree, compared to 56% of White males (Ross, Kena, Rathbun, et al., 2012)
- In 2012, 39% of AI/AN students who started in 2005 as first-time, full-time students at 4-year institutions graduated, compared to 60% of White students (Knapp, Kelly-Reid, & Ginder, 2012)

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**HOW CAN WE SUPPORT OUR AI/AN STUDENTS?**

- Focus on whole-child programs at the school levels, starting in the earliest grades
- Integrate successful community-based programming into the curriculum
- Identify research opportunities that can be scaled up & shared